

**Faculty of Health
Department of Psychology
PSYC 3480 3.0 A: PSYCHOLOGY OF WOMEN
Thur., 8:30-11:30
Fall/2020**

The course will be delivered on-line asynchronously. Lectures will be given weekly as Recorded PowerPoint files which can be accessed on eClass (formerly Moodle). Learning is self-paced and not reliant on a meeting schedule.

Multiple choice exams and assignments will be posted on eClass (formerly Moodle). There will be opportunities for questions by email and possible individual help will be delivered by Zoom.

Instructor and T.A. Information

Instructor: Dr. Noreen Stuckless
Office Hours: By appointment made by email
Email: stuckles@yorku.ca

T.A.	Holly Echlin	Katie Andrinopoulos
Email	echlinh@yorku.ca	kandrin@yorku.ca
Office Hours	By appointment made by email	By appointment made by email

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- Completed at least 54 earned credits

Completed at least 54 earned credits Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass \(formerly Moodle\)](#)

All course materials will be available on the course eClass(formerly Moodle) site, unless otherwise indicated by the instructor. The site will be your central access point for course materials. Lectures will be given in the form of recorded PowerPoint files posted on eClass.

Course Description

This course explores factors associated with the psychology of women, including gender-role stereotypes, socialization practices, male-female differences, women and health, work and violence. At all times, the interpretation offered is made with reference to the broader social context. The course involves formal lectures including PowerPoint presentations by the instructor. The lectures will be supplemented by handouts posted on eClass. The

required readings from the text and handouts are central to the course. The lectures will serve to enrich, clarify, and illustrate crucial issues from the assigned readings. Course credit exclusions: AK/PSYC 3700E 3.00 (prior to Summer 2001), AK/SOCI 3880A 3.00 (prior to Summer 2005), AK/SOCI 3390V 3.00 (prior to Fall/Winter 2001-2002).

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge on psychology of women.
2. Articulate trends in the psychology of women.
3. Express knowledge of the psychology of women in written form.
4. Describe and explain limits to generalizability of research findings on the psychology of women.
5. Demonstrate ability to relate information on the psychology of women to own and others' life experiences.

Specific Learning Objectives

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1. To appreciate and critically evaluate women's roles in society.
2. To have a theoretical understanding of how gender identification develops.
3. To examine society's perceptions and attitudes towards women and men and the consequences of these perceptions and attitudes.
4. To acknowledge the advances that women have made over the years.
5. To understand the challenges facing women and girls in various

Required Text

- Matlin, M. W. (2012), *The Psychology of Women: Seventh Edition*. Toronto: Wadsworth.

Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Multiple Choice exam (Chpts 1-4)	October 8	20%
Reading Assignment 1 (Not from the textbook)	October 22	20%
Multiple Choice exam (Chpts 5,6,7,8,9,10)	November 12	20%
Reading Assignment 2 (Not from the textbook)	November 19	20%
Multiple Choice exam (Chpts 11,12,13,14,15),	EXAM PERIOD	20%
Total	100%	

Description of Assignments

The Multiple Choice tests are time limited and will be posted on eClass during class day/times. The Reading Assignments will be posted on eClass and each will have **four** weekdays (not including weekends) to submit the answers to eClass. The answers will include a maximum of **three** double-spaced, Times New Roman 12, pages with one-inch margins. Additional information on the Multiple Choice tests and Reading Assignments will be given later.

Class Format and Attendance Policy

Attendance will not be taken

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2020-21](#)

Missed Tests/Midterm Exams/Late Assignment:

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19, an Attending Physician's Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

Missed Exams

If one Multiple Choice exam is missed for a legitimate reason (illness or bereavement), the remaining four grade components will be evaluated for a total of 100%. If a second and/or third Multiple Choice exam is missed for an acceptable reason, then the makeup exam(s) will be in the form of written questions. There will not be make-ups for the two Reading Assignments. A missed Reading Assignment will result in a mark of zero.

Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2020-21 Important Dates](#)

	Fall (F)	Year (Y)	Winter (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept 22.	Sept 22.	Jan. 25
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 6	Oct. 27	Feb. 8

Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 6	Feb. 5	March 12
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 7- Dec. 8	Feb. 6 – April 12	March 13- April 12

Add and Drop Deadline Information

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system.

After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Not applicable

Electronic Device Policy

The Multiple Choice exams will be conducted online at specific days and times. It is expected that you would complete the tests/exams in a manner that does not require consulting an unauthorised source including contact with other students during an examination.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with ***Student Accessibility Services (SAS)*** to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. **Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.**

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC3480 3.0 A, course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Course Schedule (When recorded PowerMC Point files. multiple choice exams and Reading Assignments will be posted.

Date	Chapter(s)	Topics
Sept.10	1. Introduction 2. Gender Stereotypes	What is Psychology of Women? Central Concepts
Sept.17	1. Pages 20-28	Research Issues Theoretical Perspectives of Gender Identification
Sept. 24	3. Infancy and Childhood	Gender Development and Factors re: Identification
Oct. 1	4. Adolescence 5. Cognitive Comparisons	Developmental factors re: Identifications Gender Comparisons
Oct. 8	MULTIPLE CHOICE TEST 1	MC chpts 1-4 + Chpts 1-5 Lecture Material
Oct. 15	FALL READING WEEK	
Oct.22-27	READING ASSIGNMENT 1	Details to follow
Oct. 29	6. Social and Personality Gender Comparisons 7. Women and Work	Gender Comparisons How do stereotypes relate to the workplace?
Nov. 5	8. Love relationships 9. Human Sexuality (textbook only) 10. Pregnancy, Birth	Lifestyles: single, divorce, widowhood Stereotypes and realities of motherhood and Parenthood: changes over the years
Nov. 12	MULTIPLE CHOICE TEST 2	Chapters 5,6,7,8,9,10 Handouts, Lectures
Nov. 19-24	READING ASSIGNMENT 2	Details to follow
Nov. 26	11. Physical Health 12. Psychological Health	
Dec. 3	13. Violence Against Women 14. Older Adulthood 15.	Violence and inter-partner violence Attitudes and realities about older women Class Wrap-up